

Dunk This!

Rationale	Co-operating with others is a key feature of human success and achievement, yet our experience is frequently of isolation rather than cooperation. A failure to cooperate may in part come from a failure to perceive the larger goal. Pupils are encouraged in this simple exercise to consider broader goals than their immediate context.
Title	"Dunk This!"
Aim	SENSING CHANGED QUALITY OF AWARENESS Pupils will understand that co-operation and conflict are very different, yet each may be expressed in identical situations. Choices we make are informed by our awareness of the connections we have with others
Objectives	Pupils will: <ul style="list-style-type: none"> • Understand concepts such as cooperation, independence • Identify feelings such as frustration, and those associated with achievement, group success and belonging • Reflect on issues of mutual responsibility, team work, cooperation • Consider their role in large-scale enterprises such as environmental care
Link with 5–14	PSD; Emotional health; Physical education; Environmental issues
Link with ACfE	Successful learner Effective contributor
Is this part of a series	Single assembly
Introduction	This assembly outline is designed to be delivered to a school stage / single class. Enter the assembly to video of basketball match.
Stimulus	<ul style="list-style-type: none"> • Pupils are challenged to put the ball through the hoop from different distances. Thereafter a team of pupils, passing the ball to one another, illustrates how team working can achieve much more than individual effort. • Video of current global issues, possibly taken from TV news reports (global warming, famine, insecurity) • A globe around the size of a basketball • Words from "Don't know much about the ozone layer" (Junior Praise 328) • Christian bible passage: 1 Corinthians 3:6-9
Guided Reflection	<ul style="list-style-type: none"> • Monologue explaining the relative benefits of teamwork • Questions to pupils to elicit partnerships or teams in which they are already involved in school, in groups, in the community, in the world • Reading from the Christian Bible to illustrate one example of teamwork • Reading of "Don't know much about the ozone layer" (or sung if preferred) as illustration of one contemporary outworking of the concept of partnership on a worldwide scale • View video of global events to encourage pupils to develop an

	<p>understanding of their role in these</p> <ul style="list-style-type: none"> • Guided reflection focusing on globe (which may be held in hands as a basketball) which requires to be cared for by us together
Response	<ul style="list-style-type: none"> • Creative writing on themes of partnership, global awareness, local group involvement • Introduction of other schemes involving partnerships • Classroom initiatives promoting cooperation, partnership and team working
Evaluation (a)	<p>Relevant staff should ask a sample of pupils to share their feelings and attitudes about the assembly. Notes should be taken to inform Evaluation (b) and for the preparation of future assemblies.</p>
Evaluation (b)	<p>Relevant staff should meet and engage a sample of staff teachers to discern how pupils have responded during the assembly and their recall and impression of the whole assembly experience.</p>

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Running Order

Running time	Mins	Activity	Personnel	Resources	Action
Pre-event setup	—	Seating arranged to offer view of basketball hoop	Someone to direct pupils as they arrive.	Basketball hoop, basketball	
0-4	4	Pupils attempt to score goal from increasingly difficult distances; possible teacher involvement too	Facilitator, selection of pupils	Basketball hoop, basketball	Activity for some, observation for remainder
5-6	2	Team formed which through cooperation achieves more than individuals	Facilitator, selection of pupils	Basketball hoop, basketball	Activity for some, observation for remainder
7-10	4	What teams are you part of? What do they require of you? What do you achieve in them you don't alone?	Facilitator		Question and answer, guided discussion
9-11	3	Reading from 1 Corinthians 3:6-9 ¹ as example of teamwork	Facilitator / pupil (prepared in advance)	Bible	Listening, reflecting
12-14	3	Reading / singing of 'Don't know much about the ozone layer' ²	Facilitator / pupil (prepared in advance) / whole assembly	Song words	Listening, reflecting, singing
15-16	2	In what way are we all in a team for the benefit of this planet and its people?	Facilitator	Globe held in hands	Watching, Reflection
17-20	4	Video of global events from the news	Facilitator	Video/DVD	Watching, reflecting
21-22	2	Prayer	Facilitator	Globe held in hands	Reflection, prayer

¹ <http://tinyurl.com/2uf6o3> [Bible Gateway]

² Chambers R, 'Don't Know Much About The Ozone Layer', *Kidsource*, 1999, no. 41