

Light Dispels Dark

Rationale	Light and dark have connotations of good and evil. At many levels, we face light and dark daily. A confident, optimistic, energising attitude requires hope. Hope is born when we recognise that light dispels darkness.
Title	"Light Dispels Dark"
Aim	SENSING MYSTERY Light and dark, part of every earth day/night, are also symbolic representations of good and evil. Light travels through space and time. Light dispels darkness.
Objectives	Pupils will: <ul style="list-style-type: none"> • Recognise that darkness can feel uncomfortable; that it feels more comfortable when light appears • Understand that darkness can no longer exist in the presence of light • Recognise that 'darkness' is often used to represent bad whilst 'light' is used to represent good • Recognise that light and dark exist throughout our universe • Begin to understand that light is extremely powerful in some forms
Link with 5–14	Writing ; RME
Link with ACfE	Confident individuals
Is this part of a series	Storm and Calm; Light Dispels Dark
Introduction	This assembly outline is designed to be delivered to a departmental group. It is also suitable for whole school/stage/single class assemblies. <ul style="list-style-type: none"> • Classes enter assembly hall in single file to find a darkened room, one central church candle, recorded Taize chant with words on screen
Stimulus	<ul style="list-style-type: none"> • Each class [teacher] brings a lighted candle to add to central candle display [sand bucket on hand] • Video presentation of light - big bang, Hubble images, fireworks – with accompanying music • Scripted voice-over; the light that we see from the candle travels across the hall; the light that we see in the stars is light from countless universes, travelling over millions of miles and across tens of thousands of years
Guided Reflection	<ul style="list-style-type: none"> • Powerpoint of 'dark' words [hate, war, cruelty, poverty, sickness, despair] – superimposed over video of lone lighted candle • Dark words then dispelled by 'light' words [love, peace, compassion, giving, medicine, hope] • Appropriate readings from contemporary texts eg Harry Potter, <i>Lord of the Rings</i>, The Narnia chronicles • Appropriate clips from contemporary videos

	<ul style="list-style-type: none"> • Hope is a candle that never burns out; projection of rainbow image
<p>Response</p>	<ul style="list-style-type: none"> • To represent the hope [for the individual and the world] inherent in each life, each child has opportunity to go forward to central area and present a tea-light to be lit [by an adult/P7 pupil using a taper] and then placed by the child/the helping adult/pupil in an extended display area e.g. map of the world • Led response [written by older pupils], words read from screen. For example Lead voice/s — Our light has chased away the darkness Pupil refrain — Light will chase away the darkness Lead voice/s — War and hate create great suffering Pupil refrain — Light will chase away the darkness etc • In class, prepare 2 x A2 collage panels [using magazine photos, colours, newspaper headlines, printed and hand drawn words] one for light/good, one for dark/bad. Display these panels in assembly hall.
<p>Evaluation (a)</p>	<p>Observation of pupils during assembly; discussion with pupils post assembly.</p>
<p>Evaluation (b)</p>	<p>Discussion with Staff Consultative Committee and with whole staff group at appropriate points in school quality assurance process.</p>

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Running Order

Running time	Mins	Activity	Personnel	Resources	Action
0-5	5	Classes enter assembly hall in single file to find a darkened room	HT/DHT managing central display area	One central church candle, recorded Taize ¹ chant with words on screen	
6-8	3	Each class [teacher] brings a lighted candle to add to central candle display	Class teachers	One church candle per class; holder or card collar to collect drips [sand bucket on hand]	
9-11	3	DVD/video presentation of light — big bang, Hubble images, fireworks — with accompanying music	Adult leader	DVD and music	
12-13	2	[scripted voice-over] The light that we see from the candle travels across the hall; the light that we see in the stars is light from countless universes, travelling over millions of miles and across tens of thousands of years	Adult leader	script	
14-17	4	Powerpoint of 'dark' words [hate, war, cruelty, poverty, sickness, despair] — superimposed over video of lone lighted candle; dark words then dispelled by 'light' words [love, peace, compassion, giving, medicine, hope]	Adult leader	Prepared PowerPoint	
18-20	3	Appropriate readings or appropriate clips from contemporary texts/video. For example: <i>Harry Potter</i> , <i>Lord of the Rings</i> , <i>The Narnia chronicles</i>	Adult leader	DVD/video	
21-28	8	To represent the hope [for the individual and the world] inherent in each life, each child has opportunity to go forward to central area and present a tea-light to be lit [by an adult/P7 pupil using a taper] and then placed by the child /the helping	Pupils Class teachers Adult leader	Tea-lights: one per pupil Tapers Prepared display background Replay of Hubble, Big	

¹ Link to the Taize Community website: <http://tinyurl.com/yy2cme>

		adult/pupil in an extended display area e.g. rainbow, circle, map of the world, outline of school/village/town/country		Bang visuals	
29-30	2	Led response [written by older pupils], words read from screen	Adult leader	Prepared piece on screen	